## LOS ANGELES INDEPENDENT SCHOOLS

## MATH TEACHER RECOMMENDATION

## TO THE PARENT/GUARDIAN:

Please complete the following information before giving it to your recommender a list of schools and email addresses to whice instructions for how to upload this recommendation to each	h to send this recom	nmendation or
Name of Applicant:	Applicant for:	Grade in September 2022
For the student named above, I waive my rights to read the Math	Teacher Recommen	dation.
Parent/Guardian Authorization Signature:		Date:
TO THE MATH TEACHER:		
Thank you for taking the time to complete this recommendation for area independent schools are using a common form for the Te accepted by the following Los Angeles area schools:	•	•
Archer, Berkeley Hall, Brentwood, Bridges Academy, Buckley, Ca Country School, Crossroads, de Toledo, Episcopal School of Los Marlborough, Marymount, Milken, Mirman, New Roads, Oakwood Rolling Hills Prep, Sierra Canyon, Sinai Akiba, St. Matthew's Schowsterly, Westmark, Westside Neighborhood, Westside Waldorf,	Angeles, Harvard-We I, Peninsula Heritage, ool, Turning Point, Vie	estlake, Heschel, Kadima, Pilgrim, Pressman Academy, ewpoint, Vistamar, Wesley,
Your candid observations about the student's academic perfor qualities will help inform the Admissions Committee's decisions Complete this form <u>after December 1, 2021, but no later than recommendation</u> , be sure to save this form as a PDF before	s. Your comments wi January 14, 2022. To	Ill be held in strict confidence.  • protect the integrity of this
Name of Teacher:		
Current School:		
Email:	Phon	ne:
How well do you know the student academically?		
In what courses and grade level(s) did/do you teach the studen	nt?	
What are the major topics covered in the student's current mat	th class?	
What math class would be the most appropriate placement or	the next academic ve	ear?

## PERSONAL NARRATIVE

In the space below or in an attached letter, please write a summary appraisal of the candidate commenting on the following:

- The applicant's academic and personal strengths
- The applicant's academic and personal areas of growth
- How the applicant responds to feedback or criticism
- The applicant's overall character and contributions to the school community

	ADEMIC & SOCIAL-I	EMOTIONAL	Exceller	t Very Good	Good	Below Averag	
AI	INIBUTES		(student i among th top 5 in th class)	e regularly	(student regularly meets expectations)	(student inconsistently rarely meets expectations)	
1.	Academic achievemen	nt					
2.	Works independently v	vith focus					
3.	Works cooperatively w	rith peers					
4.	Follows directions						
5.	Effort/determination						
6.	Regulates impulses an	nd emotions					
7.	Demonstrates honesty	and integrity					
8.	Takes responsibility for	rown actions					
9.	Shows initiative/internation	almotivation					
10.	Shows consideration of	of others					
11.	Resilience						
12.	Seeks to deepen unde	rstanding					
13.	Maturity (relative to ag	e)					
14.	Command of mathema	atics					
15.	Effectively communica	tesideas, orally					
16.	Participation						
17.	Attention span						
18.	Uses time productively	/					
I recommend this applicant for admission:							
		Enthusiastically	Strongly	Fairly Strongly	Without Er	nthusiasm N	lot Recommended
	academic promise					]	
	character					]	
Over	all recommendation					]	
Signa	ature: Date:						